
Numbers

1 *Comprehension of cardinal numbers.*

- 1.1 Identify numbers from 100 to 999.
- 1.2 Read and write numbers from 100 through 999.
- 1.3 Order numbers from 0 to 999.
- 1.4 Group ones into tens and tens into hundreds.
- 1.5 Determine the number of hundreds, tens and ones in a three digit number.
- 1.6 Write two to three digit numbers in expanded form.
- 1.7 Compare up to three digit numbers using $>$ or $<$.

2 *Determining the value of money.*

- 2.1 Read the face value of Laari and Rufiyaa coins and notes upto Rf. 500.

3 *Comprehension of ordinal numbers.*

- 3.1 Identify 11th through 20th.
- 3.2 Read and write ordinal numbers upto 20th in a given set.
- 3.3 Write the symbols from 1st to 20th.

Addition

1 *Comprehension of addition.*

- 1.1 Add 1-2 digit numbers for sums upto 99, without renaming.
- 1.2 Add 1-2 digit numbers for sums upto 99, with renaming.

2 *Mental addition.*

- 2.1 Add mentally two 1 digit numbers with sums upto 18.

3 *Application of addition.*

- 3.1 Solve one step word problems involving 1-2 digit numbers, including money, with sums upto 99.

Subtraction

1 *Comprehension of subtraction.*

- 1.1 Subtract 1-2 digit numbers for minuends upto 99, without renaming.
- 1.2 Subtract 1-2 digit numbers for minuends upto 99, with renaming.

2 *Mental subtraction.*

- 2.1 Subtract mentally 1-digit numbers for minuends upto 9.

3 *Application of subtraction.*

- 3.1 Solve 1-step word problems involving subtraction of 1-2 digit numbers, including money, with sums upto 99.

Multiplication

1 *Comprehension of multiplication.*

- 1.1 Relate multiplication to repeated addition.
- 1.2 Multiply numbers whose product is not greater than 50.
(multiplication tables of 2, 3, 4 and 5).
- 1.3 Show the commutative property of multiplication.

2 *Mental multiplication.*

- 2.1 Multiply mentally, numbers whose product is not greater than 50.

3 *Application of multiplication.*

- 3.1 Solve one-step word problems involving multiplication of whole numbers, including money, with products upto 50.

Division

1 *Comprehension of division.*

- 1.1 Divide a set of objects into a given number of groups.
- 1.2 Transform multiplication sentences into division sentences.
- 1.3 Divide whole numbers, without remainders, by one digit divisors
(dividends ≤ 45 , and quotients ≤ 9 , e.g. $18 \div 2$, $21 \div 3$, $36 \div 4$, $45 \div 5$).

2 *Application of division.*

- 2.1 Solve one-step word problems involving division of whole numbers, including money, with dividends up to 45.

Fractions

1 *Comprehension of fractions.*

- 1.1 Identify unit fractions upto $\frac{1}{6}$
- 1.2 Name unit fractions upto $\frac{1}{6}$.
- 1.3 Identify and name a fraction of a whole upto 6 parts.

Shapes

1 *Comprehension of shapes.*

- 1.1 Recognise, name and draw squares, rectangles, triangles and circles.
- 1.2 Describe shapes according to their features.
- 1.3 Make different shapes and patterns using squares, rectangles, triangles and circles.

Length

1 *Comprehension of length.*

- 1.1 Measure length using non-standard units.
- 1.2 Measure length in metres and centimetres.
- 1.3 Estimate lengths of objects in metres and centimetres.

Mass

1 *Comprehension of mass.*

- 1.1 Measure mass using non-standard units.
- 1.2 Measure mass in grams.
- 1.3 Estimate the mass of objects in grams.

Capacity

1 *Comprehension of capacity.*

- 1.1 Measure capacity using non-standard units.
- 1.2 Measure capacity in litres.
- 1.3 Estimate capacity of containers and other items in litres.

Area

1 *Comprehension of area.*

- 1.1 Develop techniques for estimating and measuring the area of irregular and regular shapes using non-standard units.
- 1.2 Find the areas of figures made up of squares and half squares.

Time

1 *Comprehension of calendar.*

1.1 Tell the number of days in a month.

2 *Comprehension of time.*

2.1 Tell the time to the hour using the twelve hour clock.

2.2 Tell the time to the half hour using the twelve hour clock.